

*Title I Schoolwide Plan
Jordak Elementary
2017 - 2018*



*Cardinal Local School District
16000 E High Street
Middlefield, OH 44062*

What's Inside? Huskie Pride!
www.cardinalschools.org

Planning Members

<i>Dr. Scott Hunt</i>	<i>Superintendent</i>
<i>Ms. Kelly Bearer</i>	<i>Building Principal</i>
<i>Mrs. Sherry Peters</i>	<i>Special Education Director, Federal Programs</i>
<i>Ms. Debra Tammarino</i>	<i>Pupil Services</i>
<i>Melissa Cardinal</i>	<i>3rd Grade ELA</i>
<i>Janice Maxwell</i>	<i>2nd Grade</i>
<i>Courtney Dyer</i>	<i>Kindergarten</i>
<i>Ashley Derecskey</i>	<i>Kindergarten</i>
<i>Darcy Horvath</i>	<i>1st Grade</i>

** Community members are welcomed to participate and provide information at the monthly Board Meetings/Parent-Teacher Association Meetings*

Schoolwide Needs Assessment

The Schoolwide Title I plan at Jordak Elementary School is designed to provide enhanced learning opportunities for the diverse student population so that ALL students will be able to reach their full academic potential. There are roughly 400 students that benefit from participating in the Schoolwide plan. The overall goal is that highly qualified teachers engage students to achieve by teaching students the prescribed, research-based curriculum in a prescriptive manner. Ongoing professional development will ensure that teachers are prepared to implement developmentally appropriate strategies to meet the Ohio Department of Education's New Learning Standards. School-to-home communication and parent involvement are key elements for student success, and therefore, parents will be encouraged to take an active role in their child's education.

The development of the Title I Schoolwide plan will include:

- A comprehensive needs assessment that addresses all academic areas and other factors affecting achievement*
- Schoolwide reform strategies that are scientifically research-based*
- Instruction by highly qualified professional staff*
- Professional development for staff to enable all students in the school to meet performance standards*
- Strategies planned to increase parent and community involvement*
- Measures to include teachers in the decisions regarding the use of assessment to provide information on, and to improve, the performance of individual students and the overall instructional program*
- Activities to ensure that students who experience difficulty mastering standards shall be provided with effective and timely assistance*

- Description of how individual student assessment results and interpretation will be provided to parents

The following data are used in the development of the Schoolwide Plan:

- MAP Assessments
- State of Ohio Diagnostics
- Kindergarten Readiness Assessment (KRA)
- Classroom Assessment(s) & Teacher Observation(s)
- CoGAT (Gifted) Assessment
- Fountas & Pinnell Benchmarking (Reading/Fluency/Comprehension Levels)
- Developmental Spelling Assessment
- Letter ID/Sound
- High Frequency Words
- Letter and Word Concepts
- Teacher Recommendations (ongoing)
- Running Records (progress monitoring for reading)
- Formative Instructional Practices (sorts, graphic organizers, exit slips, etc. ~ ongoing)
- AIR State Assessments for Reading and Math (3rd & 4th Grades)
- Reading Improvement and Monitoring Plans (RIMPs)
- Measures of Academic Progress ~ Reading and Math Assessments (3x per year)

Highly Qualified Teachers

At this time, Cardinal Local Schools is proud to say that 100% of our teaching staff is HQT. The Cardinal Local Schools uses a number of strategies in order to retain and recruit HQT staff members. A variety of professional development opportunities are offered (in and out of the district) in order to enhance the education of the staff members. District, building, and grade level teams have been established in order to increase student success and staff development.

A Mentor Teacher Program was instituted several years ago to support new staff members.

Applications for employment are screened by administration in order to interview only the most qualified applicants.

Parent Involvement

Parent involvement is key in the success of ALL students. The following opportunities are available for parents to become involved in their child's education:

- *Informational Open House - Opportunity to learn about grade level curriculum & expectations*
- *Bi-yearly parent and teacher conferences*
- *Monthly Board of Education meetings*
- *Monthly Parent Teacher Association (PTA) meetings*
- *Volunteer tutoring*
- *Volunteers in the classroom or library*
- *Volunteers for during or after-school activities*
- *Communication - Infinite Campus - View child's progress and grades*
- *Parent/Staff survey for Title I*
- *Parent Commitment for Reading Improvement and Monitoring Plans*
- *Reading assigned to be done with parents at home*
- *Communication via the school-wide Huskie Pride Folder utilized K-4*
- *Attendance at Academic Field Trips*
- *Student Support Team Meetings*
- *Foundations reading/writing activities provided each week for students to do at home*
- *Accelerated Reader and other web-based reading and math programs accessible from home*
- *One School, One Book*

Title I Staff Members

- *Courtney Dyer Kindergarten*
- *Rosa Skolnik Kindergarten*
- *Janice Maxwell First Grade*
- *Kaylee Wells First Grade*
- *Darcy Horvath First Grade*
- *Melissa Cardinal Third Grade*
- *Kris Farrow Fourth Grade*